



# Program Review Data Summary

**Subject: Reading**

## Resource Utilization Indicators

|      | Number of Faculty |           | Student Credit Hours by Faculty Type |           |              |
|------|-------------------|-----------|--------------------------------------|-----------|--------------|
|      | Part Time         | Full Time | Part Time                            | Full Time | Total        |
| 2015 | 5                 | 6         | 369                                  | 1,068     | <b>1,437</b> |
| 2016 | 4                 | 4         | 498                                  | 759       | <b>1,257</b> |
| 2017 | 5                 | 4         | 462                                  | 882       | <b>1,344</b> |

**Notes:**

Faculty type determined using cost center (org #). Some subjects may have more than one org #.

A full-time faculty member teaching a subject NOT tied to his or her home cost center is counted as part-time for that subject.

Total Student Credit Hours (SCH) are divided by the number of faculty teaching the class. E.g., for a class generating 30 SCH with 3 full-time faculty, then 10 SCH go to each faculty member.

## Quality Indicators

| Year | Subject | Subject Prefix | Headcount (unduplicated) | seats filled | #sections | Average Class Size | % Student Completion | % Student Success | % Student Attrition | Student Credit Hours |
|------|---------|----------------|--------------------------|--------------|-----------|--------------------|----------------------|-------------------|---------------------|----------------------|
| 2015 | Reading | RDG            | 456                      | 479          | 40        | 12.0               | 79                   | 60                | 20                  | <b>1,437</b>         |
| 2016 | Reading | RDG            | 410                      | 420          | 29        | 14.5               | 82                   | 65                | 17                  | <b>1,257</b>         |
| 2017 | Reading | RDG            | 432                      | 448          | 33        | 13.6               | 81                   | 64                | 18                  | <b>1,344</b>         |

**Notes:**

Attrition rate: number of students with a W grade divided by total enrolled (unduplicated headcount)

Success rate: number of students with grades A, B, C, or P divided by total enrolled (unduplicated headcount)

Completion rate: number of students with grades A, B, C, D, F, or P divided by total enrolled (unduplicated headcount)

## Quality Indicators - Expenses & Revenue

| Year | Subject | Direct Tuition Revenue | Direct Expenses | Direct Cost Per CrHr | Total Revenue | Total Expenses | Total Cost Per CrHr |
|------|---------|------------------------|-----------------|----------------------|---------------|----------------|---------------------|
| 2016 | Reading | \$130,598.83           | \$374,684.78    | \$291.13             | \$391,756.90  | \$771,652.45   | \$599.57            |
| 2017 | Reading | \$154,954.72           | \$539,390.68    | \$366.93             | \$437,748.22  | \$824,412.50   | \$560.82            |

**Notes:**

CrHr: Credit Hour

direct: Includes department expenses/revenues as well as percentage of direct administrative expenditures.

indirect: Includes a percentage of expenses and revenues associated with all other areas of campus that provide support to your program.

total: includes both direct and indirect

source Activity Based Cost (ABC) model updated Spring 2018.



## Program Review Data Summary

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### Quality Indicators - Program Outcomes

%Placement Rate for Graduates

No Data Available

# of Graduates Transferring

No Data Available

# of Graduates

No Data Available